2017-2018 Training Descriptions

Transition Toolkit Training
This workshop will review the required components of transition and how the Indicator 13 checklist can help in meeting those requirements. A new rubric developed by Arkansas Transition Services that can help districts understand the components of the transition plan and I-13 checklist and their level of compliance will be shared in a hands-on activity. The second part of the workshop will focus more on assessment tools, resources, and how to apply those to an actual transition plan for your student. Participants will actively learn and walk away with valuable resources.

Person-Centered Planning
Person centered planning is an approach that brings various individuals who are considered stakeholders in the transition process together to help plan for the student's needs and goals during and after high school. A series of maps are created that represent a student’s needs, interests, and preferences as well as their strengths, weaknesses and goals for the future. Person-Centered Planning strengthens the planning process by:

- Enhancing the quality of assessment and planning activities for both high school transition services and adult service agencies serving youth with disabilities;
- Fostering positive working relationships between families and professionals;
- Providing a way for educators and case managers from other agencies to better coordinate their services;
- Connecting families to adult service agencies before a student leaves high school;
- Helping ensure that services support the youth’s goals and lead to successful outcomes; and
- Helping identify and cultivate natural supports in the community.

This training has allowed many teachers the opportunity to make meaningful plans for students and will provide the information and tools necessary to use this approach at school. The training takes teachers step by step and provides various tools needed to conduct meetings. Transition Consultants are also available for facilitation of meetings.

Evidence-based Practices for Post-School Success
There are many factors that contribute to a student’s success once they leave high school. This workshop will present those predictors and provide a tool for participants to assess if those predictors are offered in their school (or how it might be possible to offer them). The presenter will share evidence-based practices in a variety of areas that correlate with those predictors and that attendees can use when they go back to the classroom. Sample videos of some practices will be shown. Attendees are strongly encouraged to bring a team of two or more for more effective use of tools within the training.

Preparing Middle School Students As They Consider Going to College
In an effort to start thinking about life after high school at an earlier age, ATS has developed a presentation for middle school teachers that will include points of consideration for post-secondary options for students in middle school. College can mean different things to different people, so a definition of “college,” different post-secondary education environments and what it means to be “college and career ready,” will be discussed. As the education settings change, so do the laws; an important comparison of these changes will be presented so teachers can begin preparing students and equipping them with the essential self-determination skills they will need to be successful. Strategies and resources for areas of career exploration, goal-setting and self-determination will also be provided.

Additional trainings in transition are continually in development as Arkansas Transition Services strives to meet the transition training needs of all districts in Arkansas! If you have a specific topic you would like to have a training for, please let your transition consultant know!