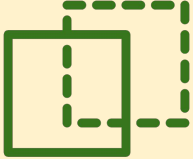
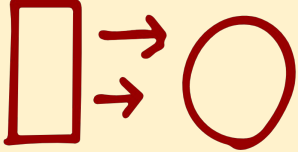


Accommodations vs. MODIFICATIONS



- Do **not** fundamentally alter expectations or standards in instruction level, content, or performance criteria. 
- Provide equal ACCESS to learning and equal OPPORTUNITY.
- Grading and credit are the **same** as for other students.

- Do fundamentally alter expectations or standards in instruction level, content or performance criteria. 
- Provide student meaningful and productive learning experiences based on individual needs and abilities.
- Grading and credit may be **different**.