

# 1 YEAR STORY CHANCE

What will you be doing in one year?  
Going to college or vocational school?  
Working at a job?

**WE WANT TO KNOW!**

One year after you leave high school,  
we'll send you a survey asking about  
your life. It's quick, easy, and important!

**PLEASE RESPOND!**



# YOU TELL US!

## It's Quick

- "Yes or no" or multiple-choice questions

## It's Easy

- The survey asks if you are going to school or working
- It's private: no one will share your name
- It's voluntary

## It's Important

Answer the survey and you will:

- Help schools prepare more youth with disabilities for college, vocational training and good jobs
- Help schools know what to change or add to special education services
- Tell schools if teachers need help or training

## Watch For It!

One year after you leave high school, someone from school may call, e-mail or send you a letter about the survey.

## Please Respond!

### Contact Information

#### Questions?

Contact

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(IDEA Data and Research) or

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(Arkansas Transition Services)





## Arkansas' Post School Outcome Information

### **What is it?**

Indicator 14 of the SPP requires that school districts must collect, and Arkansas Department of Education (ADE) must report, the percentage of all students who are no longer in high school (this includes students with disabilities who drop out, graduate, and age out) and who are competitively employed<sup>1</sup>, attending post-secondary school<sup>2</sup>, or both.

### **Why is this collection required?**

- Federal reporting
- Public reporting
- District improvement
- Successful transition for all Arkansas' children with special needs to adulthood

### **Who collects these data?**

ADE must ensure that data are collected from each district once every six years. Currently Lifetrack Services, Inc. is responsible for data collection procedures. See Indicator 14 section of the SPP to find the year of your district's participation in the survey. Beginning in the summer of 2022, six high schools will participate in a pilot to find a more effective way of collecting this data. These high schools will select staff members who are familiar with those students who exited the previous year and attempt to make contact with them.

### **Who gets interviewed?**

Students for whom contact information is provided and that are reported as graduates, dropouts, or reaching maximum age are compiled for the districts being sampled in the given year.

### **How many interviews are required?**

An attempt is made to contact all leavers from districts being sampled in the given year, regardless of number.

### **When are the data collected?**

These data are collected between June and September one year after the student has left school.

### **What performance level is required to meet compliance?**

- Stakeholders set targets based on baseline performance
- Targets must be measurable and rigorous
- Districts expected to meet State target goals for each of the indicators

**Resources Available:** the PSO survey is available at this link:

[www.arkansastransition.com/images/psosurvey.pdf](http://www.arkansastransition.com/images/psosurvey.pdf)

The schedule for PSO survey by sampling year is available at:

[Arkansas' Indicator 14 Sampling Plan for 2026-2031](#)

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<sup>1</sup>Competitive employment is work in the competitive labor market that is performed on a full-time or part-time basis in an integrated setting, and for which an individual is compensated at or above the minimum wage, but not less than the customary wage paid by the employer for the same or similar work performed by individuals who are not disabled.

<sup>2</sup>Postsecondary education is defined as course work at any college, university, community college, trade school, distance learning, or vocational training school.