

Tip Sheet: Transition Activities

Secondary transition is mandated by the [Individuals with Disabilities Education Act](#). Certain components are identified in Indicator 13 which states: Percent of youth with IEPs aged 16 and above with an IEP that includes appropriate measurable postsecondary goals that are annually updated and based upon an age appropriate transition assessment, transition services, including courses of study, that will reasonably enable the student to meet those postsecondary goals, and annual IEP goals related to the student's transition services needs. There also must be evidence that the student was invited to the IEP Team meeting where transition services are to be discussed and evidence that, if appropriate, a representative of any participating agency was invited to the IEP Team meeting with the prior consent of the parent or student who has reached the age of majority. (20 U.S.C. 1416(a)(3)(B))

Indicator 13 Checklist Item #6: *Are there transition services in the IEP that will reasonably enable the student to meet his or her postsecondary goals?*

1

**Postsecondary
Career/Employment Goal:**

[Sample Transition Activities](#)

2

**Postsecondary
Education/Training Goal:**

[Sample Transition Activities](#)

3

Postsecondary Independent Living Skills/Community Participation Goal:

[Sample Transition Activities](#)

Tips:

- Transition activities must connect to the goal for which they are developed.
 - *For example, an activity for transportation should not be used for a goal for personal finance.*
- Transition activities are not a setting, such as a class, but a skill identified to help the student progress toward their postsecondary goals.
- Only include activities for the IEP year for which you are planning; do not project for future years.
- Use [this tool](#) to identify appropriate responsible parties for transition activities; be specific when listing a teacher (e.g., FACS teacher); student/parent cannot be solely responsible for an activity.

Additional Resources:

- [Indicator 13 Cross-Reference Tool](#)
- [Charting the Path to Positive Post-School Outcomes](#)

These resources are live documents, so click around to unlock additional resources.

Reach out to [your ATS consultant](#) for additional support.