

Tip Sheet: Transition Activities

Secondary transition is mandated by the [Individuals with Disabilities Education Act](#). Certain components are identified in [Indicator 13](#). **Transition activities** outline the specific steps and services a student needs to reach their postsecondary goals in employment, education/training, and independent living. They should build skills, promote independence, connect to adult outcomes, and coordinate support among school, family, and agencies. Activities should be individualized based on the student's strengths, preferences, interests, and needs, and may include instruction, community experiences, employment preparation, and daily living skills, coordinated among various providers (special education teacher, counselor, SLP, gen ed teacher).

Indicator 13 Checklist Item #6: *Are there transition services in the IEP that will reasonably enable the student to meet his or her postsecondary goals?*

1

Postsecondary Career/Employment Goal:

[Sample Transition Activities](#)

2

Postsecondary Education/Training Goal:

[Sample Transition Activities](#)

3

Postsecondary Independent Living Skills/Community Participation Goal:

[Sample Transition Activities](#)

Tips:

- Transition activities must connect to the goal for which they are developed.
 - *For example, an activity for transportation should not be used for a goal for personal finance.*
- Transition activities are not a setting (class) or a program (WOLF, WIN), but a skill a student could gain from a class or program.
- Include only activities for the current IEP year — exclude any for future years, and ensure implementation dates align with the current IEP.
- “Taking assessments” is not an activity. Completed transition assessments help identify needs that can be met through activities.
- Use [this tool](#) to identify and brainstorm transition activities; remember to be specific when listing a teacher (e.g., FACS teacher); student/parent cannot be solely responsible for an activity.

Additional Resources:

- [Indicator 13 Cross-Reference Tool](#)
- [Charting the Path to Positive Post-School Outcomes](#)

These resources are live documents, so click around to unlock additional resources.

Reach out to [your ATS consultant](#) for additional support.